



Spring 2 in Honeywell



English

We will be continuing our work on 'Stuck' by Oliver Jeffers, where we will be writing our very own story based on the idea of something being stuck. For the next unit we will be looking at explanation texts and we will write about the life cycle of plants.



Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Monday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies. We also have PE on a Monday so please ensure your child has footwear appropriate for their PE session.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!

This term in PE, we will be focusing on developing our ball skills. The children will be practising a variety of activities aimed at improving their coordination, control, and confidence when playing with balls. We will be covering skills like throwing, catching, dribbling, and kicking, which form the foundation for many sports and games. These activities not only help increase physical fitness but also encourage teamwork and improve concentration.

Maths

This term in Maths, Year 1 will continue to develop their skills in addition and subtraction, focusing on numbers up to 20. The children will explore various methods to add and subtract, building a strong foundation in these key operations. Later in the term, we will focus on place value within 50, paying particular attention to the importance of tens and ones in a number. Finally, we will explore length and height, using objects and centimetres to measure and compare.

This term in Maths, Year 2 will continue to build on their understanding of money. The children will work on calculating with money, making a pound, and solving real-life money-related problems. This will help them develop practical skills for everyday situations. We will move on to multiplication and division, where students will learn to recognize, add, and make equal groups. They will be introduced to the multiplication and division symbols and use them to solve calculations, focusing on the 2s, 5s, and 10s times tables. We will also explore even numbers, as well as doubling and halving, to further strengthen their number skills.

Science

In Science this term, we will continue our learning about how plants grow. The children will explore the stages of plant growth and the conditions plants need to thrive. This will help deepen their understanding of the natural world and the importance of plants in our environment.





Art

In this unit, we will explore primary and secondary colours, learning colour mixing techniques through painting and printing. The lessons encourage creativity and confidence in using colours, with a final project where students will paint a plate inspired by an artist. This unit will deepen their understanding of colour and its role in art, giving them valuable skills for future creative projects.

Geography

This term in Geography, we will be exploring the world. We will investigate the key question 'How does the geography of Kampong Ayer compare with the geography of where I live?' The aim of this investigation is to support children, through a range of learning activities, to make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia.



Music

This term in music, we will explore the theme "Under the Water." They will learn about musical symbols, using their bodies to explore tempo, and understand dynamics through loud and soft sounds. Clapping will help them maintain a steady beat with rhythmic patterns. They'll use symbols to create pitch patterns, learning high and low notes. To conclude, the students will collaborate to perform, capturing the wonders of the ocean.

PSHE

Our puzzle piece this term is 'Healthy Me!'. In this Puzzle the class learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children talk about things that make them feel relaxed and stressed. They talk about medicines, how they work and how to use them safely. The children have a go at making healthy snacks and also discuss why they are good for their bodies.

Computing

In computing, our topic is 'pictograms'. We will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Children will use the data presented to answer questions.

Religion and World Views

Question: Who is Jewish and how do they live?
In RE this term pupils will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.