



# Summer 2 in Middlecott



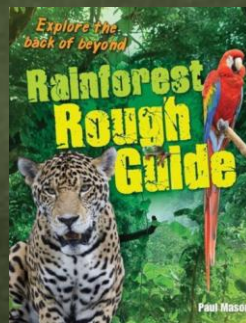
## English

This term in English, children will explore a range of writing styles and techniques. They will begin by studying the poem *I Asked the Little Boy Who Cannot See*, using it as inspiration to write their own descriptive poetry, focusing on the use of expanded noun phrases to create vivid imagery. Later in the term, pupils will read *Rainforest Rough Guide* by Paul Mason, using it as a model to write a non-chronological report. They will imagine themselves as explorers in the rainforest and apply their learning to write informative texts using a variety of sentence structures and different verb tenses. This unit will help develop both creative and factual writing skills while strengthening grammar and vocabulary.

## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Wednesday**. Children will need a spare pair of shoes or wellies and sun protection. On **Thursday**, we have Mr Pierce for PE or swimming lessons. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm! Our other PE day is term is a **Monday**.

This term in PE, the children will be focusing on Athletics in preparation for Sports Day. They will develop and apply a range of skills including running, jumping, throwing, and catching, both in isolation and in combination. Through competitive and modified games, they will learn to apply basic principles of attacking and defending. The children will also work on improving their flexibility, strength, technique, control, and balance through a variety of athletic activities.



## Maths

In maths this term, children in Year 3 and 4 will develop their understanding of time, decimals, and money. They will practise reading the time to the nearest minute using both analogue and digital clocks and solve problems involving time durations. Pupils will be introduced to decimals, learning how they relate to fractions and how to compare and order them. In money, they will apply their knowledge of decimals to solve real-life problems involving pounds and pence, including adding, subtracting, and giving change. These practical skills will help build confidence in everyday maths and reinforce key number concepts.

We are reading...

Rainforest Rough Guide



## Science

In science this term, the children will be learning about sound. They will find out about the different parts of the ear and how we hear, understand how sound travels and explore pitch, frequency and volume. Through undertaking numerous investigations, they will explore sound-proofing, how far sound travels and even how animals hear!



## PSHE

This term in PSHE, Year 3 and 4 will be exploring the topic *Changing Me*, which focuses on understanding the physical and emotional changes that happen as we grow. Pupils will begin by learning how babies grow and develop, followed by a look at how babies are cared for. They will explore changes to the outside and inside of the body during puberty in an age-appropriate way, helping to build understanding and confidence. The unit also includes discussions around family stereotypes and different types of families. Finally, children will reflect on their own personal growth and look ahead to the changes and opportunities that the next school year may bring.



## Art

This term in Art, the children will be exploring the topic *Drawing: Power Prints*, developing their skills through a series of engaging activities. They will begin with pencil drawings, focusing on line, tone, texture, and shading. Next, they will explore the concept of proportion, learning how to accurately represent figures and objects. Following this, they will experiment with "drawing with scissors," using paper cutting to create images and understand positive and negative space. They will then try wax resist techniques, combining wax crayons and water-based paints to produce layered, textured artwork. To conclude the unit, the children will create bold and expressive *Power Prints* using simple printmaking methods, drawing on their earlier designs for inspiration.

## Religion and World Views

This term in RE, children will explore the big question: *How and why do people try to make the world a better place?* They will begin by identifying issues they think are wrong in the world today and reflect on ways people try to bring about positive change. The concept of the 'Golden Rule'—treating others as you would like to be treated—will be explored as a moral guide across different beliefs. Pupils will learn about the Jewish principle of *Tikkun Olam* (repairing the world), examine the influence of Jesus' example of sacrifice, and discover how Muslims are encouraged to do good through charity and community service. The unit will also consider how non-religious people, such as humanists, work towards a fairer, kinder world. Throughout the unit, children will reflect on their own values and how they can contribute to making a difference.



## Geography

In geography we will look at the questions *Why are rainforests important for us?* The children will explore the vital role that tropical rainforests play in the health of our planet, including their importance in producing oxygen, regulating climate, and supporting biodiversity. They will locate tropical rainforests on a world map, with a focus on the Amazon rainforest—examining its climate, layers, and unique plant and animal life. Pupils will also learn about the people who live in the rainforest and depend on it for their way of life. The unit will explore how rainforests are changing due to deforestation and human impact. Finally, children will make local connections by investigating how our nearby woodland is used, using data collection methods to gather and analyse findings about its current use and condition.

## Music

In Music, we will be learning and practising the songs for 'Let the Games Begin' which we look forward to performing in July. We will also be studying a unit on rock and roll where children will explore hand jives, look at bass lines and learn Rock Around the Clock!



## Computing

This term in Computing, children will develop their programming skills by exploring the concept of repetition in games. Using a block-based programming language, they will learn how to use count-controlled and infinite loops to create more efficient and dynamic code. The unit begins with using loops to draw shapes, followed by an investigation into different types of loops. Pupils will then apply these skills in creative tasks such as animating their name and modifying an existing game. In the final sessions, they will design and build their own simple computer game, applying their understanding of repetition to bring their ideas to life.

## Spanish

This term, we're diving into delicious Spanish vocabulary. From basic foods and drinks to essential restaurant phrases, children will learn how to confidently order a meal, ask for the check, and chat with waiters like a local.