



# Spring 2 in Foxgloves



## Communication and Language

Some of the key vocab relating to our overarching theme of 'Spring' (as well as our first topic for the Term, 'Traditional Tales') will be:

*Spring, life cycle, habitat, adapt, change, traditional, retold, evolve, similarity, promise, friend, trapped, appeared, rescued.*

By the end of this half-term, we are aiming to use this vocab correctly in-context, particularly when retelling the Traditional Tales we will be learning in Literacy. We will also develop our ability to offer explanations for why things might happen (e.g. why frogs begin life as tadpoles).

Foxgloves will also more regularly make comments about what they have learnt, ask clarifying questions, and make links in their learning.

## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!



## PSED

### (Personal, social and emotional development)

In Foxgloves we do a daily input relating to our PSED and the skills we can use to support this area of learning.

Some of the topics we will be discussing are:

- How to give our focused attention during carpet time.
- Understanding reasons for rules (such as using kind-hands or not shouting out).
- Understanding how to make healthy choices, such as proper teeth cleaning and hand washing techniques.

## Literacy

Our BookBuds Literacy texts for the half-term are:

- 'The Frog Prince'
- 'The Three Little Pigs'
- 'Goldilocks and the Three Bears'
- 'Tadpole to Frog'

This half term we will explore the world of Traditional Tales in Literacy. As we observe the life cycle of a frog in Woodhouse, our main text will be 'The Frog Prince' - with the class aiming to illustrate and caption their personalized story-maps in order to develop a deeper understanding of the Tale's structure and key vocabulary.

## Phonics

In Phonics we will be moving towards the last of our Phase 3 sounds prior to the Summer Term:

**/ai/ee/igh/oa/oo/ar/or/ur/ow/oi/ear/**

As well as learning the tricky words:

'we' 'are' 'you'

We will continue to develop our ability to write captions and short sentences, as well as work towards developing independence when segmenting and blending during continuous provision - encouraging early writing and a greater fluency in reading.



## Understanding the World

This term, Foxgloves will cover topics such as:

- Looking at arctic animals and how they adapt to their environment.
- Understanding Springtime seasonal change through its impact on the environment around us.
- What is a life cycle and what can we observe in the life cycle of a frog?
- Science Week and its theme for 2025, 'Change and Adapt'; considered through the lens of Seasonal Springtime change and the life cycle.
- Exploring the Traditional Tale: what does this term mean? What examples are there of Traditional stories? What are some key features of a Traditional Tale? How can Traditional Tales change and evolve over time?

## Physical Development

### Fine Motor:

In order to develop our fine motor skills, Foxgloves will continue working on letter formation as part of their daily Phonics input.

### Gross Motor:

Our gross motor focus for this half-term continues to be 'throwing and catching'; which we'll primarily work towards during our bi-weekly PE sessions. This half-term, we're focused on starting to master some of the core skills involved in successfully throwing and catching through more paired-work and varied equipment and challenges.

## Expressive Art and Design

In addition to the readily available art and craft materials, some of our theme-related art and design projects are:

- Arctic animal crafts – e.g. using forks to mark-make in paint to create polar bear faces, 2D shape cut & stick penguins and so on.
- Crafts relating to Traditional Tales, such as building and testing houses made of different materials as part of our 'Three Little Pigs' storytelling.
- Creative Spring-time artwork – such as multi-media flower collages, Mother's Day cards etc.

We will also enjoy singing and dancing to a number of songs as part of our daily morning routine, practicing how to match our movement and voices to the type, tempo and mood of music played.

## Mathematics

Foxgloves cover a range of topics in Mathematics this half-term:

### Length, height and time

*Children will:* Explore and compare length, Explore and compare height, Talk about time, Order and sequence time.

### Building 9 and 10

*Which includes how to:* Find 9 and 10, Compare numbers to 10, Represent 9 and 10, Find 1 more and 1 less with numbers to 10, Find and make doubles to 10 and explore odd and even. Children will also be looking at number bonds to 10 in 2 and 3 parts.

### Explore 3D Shapes

*Which includes how to:* Recognise and name 3D shapes, Find 2D shapes within 3D shapes, Use 3D shapes for tasks, Find 3D shapes in the environment, Identify more complex patterns, Copy and continue patterns and Find patterns in the environment.

