



Spring 1 in Foxgloves



Communication and Language

Some of the key vocab relating to our first theme 'Toys: New and Old' that we will be learning this term is:

Similarities, differences, past, present, compare, materials, wood, plastic, metal, fabric.

By the end of this half-term, we are aiming to use this vocab correctly in-context. We will also begin to offer explanations for why something might happen (e.g. why arctic animals are often white).

Foxgloves will also begin making comments about what they have learnt and ask clarifying questions.

Outdoor Learning and PE Days



This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

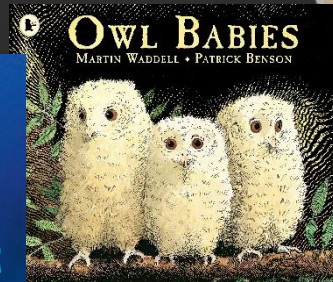
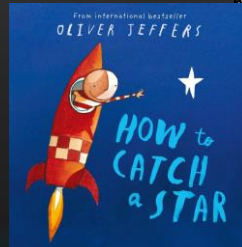
On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!

PSED

In Foxgloves, we do a daily input relating to our PSED (personal, social and emotional development) and the skills we can use to support this area of learning.

Some of the topics we will be discussing are:

- How to give our focused attention during carpet time.
- Understanding reasons for rules (such as using kind-hands or not shouting out).
- Understanding how to make healthy choices, such as proper teeth cleaning and hand washing techniques.



Literacy

Our BookBuds literacy texts for the half-term are:

- 'The Old Toy Room'
- 'Whatever Next'
- 'Owl Babies'
- 'How to Catch a Star'
- The Chinese Zodiac Story

Starting with 'Whatever Next,' Foxgloves will be planning a trip into space, working towards writing a list of necessary items for them to successfully make their journey.

In Phonics we will be introducing the first of our Phase 3 sounds:

/j/v/w/x/y/z/qu/ch/sh/th/ng/

As well as the tricky words:

'me' 'be' 'he' 'my' 'by' 'she'

We will be beginning to write captions and working towards writing short sentences.



Understanding the World

This term, Foxgloves will cover topics such as:

- Past and present/new and old from studying different types of toys.
- Materials – how to identify them, their properties and uses.
- Celebrations from around the world (Chinese New Year and the Zodiac story).
- Maps and countries around the world.
- Understanding seasonal changes in Winter.
- Looking at arctic animals and how they adapt to their environment.

Physical Development

Fine Motor:

In order to develop fine motor skills, Foxgloves will continue working on letter formation as part of their daily phonics input.

Gross Motor:

Our gross motor focus for this half-term is 'throwing and catching' which we'll primarily work towards during our bi-weekly PE sessions; focused on developing the core skills involved in successfully throwing and catching various apparatus.

Expressive Art and Design

In addition to the readily available art and craft materials, some of our theme-related art and design projects are:

- Toy making activities (focused on the differences between old and new toys), e.g., boats, cars, cup & ball games, puppets etc.
- Chinese New Year arts & crafts, such as: Chinese paper lanterns, dragon collages and plate drums.
- Winter crafts such as snowflakes and tin-foil winter collages.

We will also enjoy singing and dancing to several songs as part of our daily morning routine.

Mathematics

Foxgloves cover a range of topics in Mathematics this half-term:

Alive in 5

- Introducing zero, Finding 0 to 5, Subitizing 0 to 5, Representing 0-5

Mass and Capacity

- Comparing mass, Finding a balance, Exploring capacity, Comparing capacity

Growing 6, 7, 8

- Finding, subitizing and representing 6, 7 and 8, 1 more and 1 less (including 6, 7 and 8), The composition of 6, 7 and 8, Making pairs (odd and even), Finding and making doubles (to 8), Combining 2 groups, Conceptual subitizing

