



Summer 2 in Foxgloves



Communication and Language

Much of the key vocabulary we will be learning this Half Term relates to one of our overarching themes "Healthy Me":

Balanced, diet, fruit, vegetables, dairy, dairy alternatives, carbohydrates, protein, healthy, hydration, calcium

We will be using this vocabulary during group discussions about how we can make healthy choices. Foxgloves will be encouraged to offer their own ideas to these conversations, using recently introduced vocabulary to relate new information to personal experiences and offer explanations for why things might happen.

Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Tuesday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!



PSED

(Personal, social and emotional development)

In Foxgloves we do a daily input relating to our PSED and the skills we can use to support this area of learning.

Some of the topics we will be discussing are:

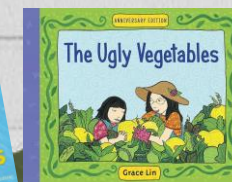
- What it means to give someone your full, focused attention.
- How to set and work towards simple goals, as well as be resilient and persevere in the face of a challenge.
- How to manage our personal needs – such as understanding the importance of healthy food choices.

Literacy

Some of our BookBuds Literacy texts for the half-term are:

- 'Bears Don't Like Egg Sandwiches' – Julie Fulton and Rachel Suzanne
- 'The Ugly Vegetables' – Grace Lin
- 'The Runaway Pea' – Kjartan Poskitt
- 'The Hundred Decker Bus' – Mike Smith

We will be rewriting our own versions of key refrains from our Fiction text, as well as developing our Non-Fiction understanding of what the term "healthy me" might mean.



Phonics

In Phonics we will be moving on to Phase 4; looking at more complex arrangements of consonants and vowels (e.g. spellings which follow a cvcc, ccvc, ccvcc, cccvc, or cccvcc pattern).

We will also be introducing the tricky words:

"said", "have", "like", "so", "do", "some", "come", "were", "there", "little", "one", "when", "out", "what"

We will also consolidate all sounds and tricky words from Phase 2 and 3 throughout the term to ensure children's Phonics knowledge is secure. As we move towards the end of the year, we will be giving greater focus to Foxgloves' emerging independence in their writing – composing and writing increasingly accurate captions/short sentences.



Understanding the World



This term, Foxgloves will cover topics such as:

- “Healthy me” will be our first theme this half term – learning about the human body, how to stay healthy, hygiene, exercise, and nutritious food.
- Space and forces – introduce children to the basics of space, planets, stars, and gravity, as well as simple scientific forces such as pushing, pulling, floating, and sinking.
- Transport – getting ready for the summer holidays, we’ll investigate different modes of transport (land, air, sea) and their uses. Activities will include role-play, building models, and discussions about travel and journeys.
- Oceans – Exploring marine life, ocean environments, and the importance of water habitats, particularly encouraging an awareness of conservation and how we can protect nature.

Physical Development

Fine Motor:

In order to develop our fine motor skills, Foxgloves will continue working on letter formation as part of their daily Phonics input.

Gross Motor:

Our gross motor focus for this half-term is athletics, which we’ll primarily work towards during our bi-weekly PE sessions. This half-term, we’re focused on starting to master some of the core skills that we will need for Sports Day – we cannot wait to show our skills in July!

Expressive Art and Design

In addition to the readily available art and craft materials, some of our theme-related art and design projects this term will be:

- Giuseppe Arcimboldo inspired portraits – children will create and photograph faces using fruit, vegetables and other food items which will represent the various facial features.
- Creating balanced dinner plates – children will create their own healthy plates, using their understanding of healthy foods to discuss and debate their favourite foods, who has the healthiest plate, and what could be added or taken away to make it healthier.
- Planets, aliens and space shuttles! We’ll be using different media to create objects you might find in space – talking about the names of planets, forces and anything else they might know or have learned on the topic.

As always, we will also be singing and dancing to a number of songs as part of our daily morning routine, practicing how to match our movement and voices to the type, tempo and mood of music played.

Mathematics

Foxgloves cover a range of topics in Mathematics this half-term which includes:

Manipulate, Compose and Decompose

How to select shapes for a purpose, How to rotate and manipulate shapes, as well as explain arrangements of shapes and composing and decomposing shapes.

Sharing and Grouping

Exploring sharing and grouping, Sharing with odd and even numbers, Playing with and building doubles.

Visualise, Build and Map

Identifying units of repeating patterns, Creating our own pattern rules, Visualising and describing objects from different positions and Giving instructions to build and exploring how to map.

