



Summer 2 in Honeywell



English

This term, we'll be continuing our work on *'Augustus and his Smile'* by Catherine Rayner. Using the structure of this beautiful story, the children will plan and write their own **finding tale**, focusing on rich description and clear story structure. For our non-fiction writing, we'll be exploring how to write a **persuasive letter**. We'll use the book *'Stella and the Seagull'* by Georgina Stevens and Izzy Burton as inspiration, helping children understand how to express their opinions and encourage others to take action on important issues.



Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Monday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies. We also have PE on a Monday so please ensure your child has footwear appropriate for their PE session.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm (and sun protection)!

This term in PE, our focus will be on athletics to help prepare for Sports Day. Pupils will develop key skills such as sprinting technique and safe throwing actions using a variety of equipment. They will learn how to complete a long jump and hurdles with correct form, and practise passing the baton smoothly in a relay race. Throughout the unit, children will also build their understanding of how to measure distance and time accurately, helping them to track their own progress and improve their performance.

Maths

This term in Maths, Year 1 will be learning about fractions by finding halves and quarters using shapes, objects, and quantities. In position and direction, they will describe movement and turns using language like left, right, forwards and backwards. They will also develop their understanding of numbers to 100, including place value, comparing numbers, and finding 1 more or 1 less. In money, we'll learn to recognise and understand the value of coins and notes. In time, we'll learn the days of the week, months of the year, and begin telling the time to the hour and half past.

This term in Maths, Year 2 will be learning about several mathematical concepts. In fractions, children will explore parts and wholes, recognise halves, thirds and quarters, and begin to understand unit and non-unit fractions. They will solve problems using shapes and objects, and count in fractions up to a whole. In time, pupils will become more confident reading analogue clocks to five-minute intervals, including quarter past and quarter to, and will learn how minutes and hours relate. In statistics, children will collect and interpret data using pictograms, tally charts, block diagrams and tables. In position and direction, they will describe movement and turns using angle language and work with patterns in different orientations.

Science

In Science this term, we will continue our learning about animals including humans. We will explore herbivores, omnivores and carnivores as well as learning about different types of animals. We will also be learning about keeping healthy and how animals thrive.



Art and Design



We'll be focusing on **colour and texture**. Children will learn about **primary and secondary colours**, practise **colour mixing**, and explore how to create different **textures** using a range of tools. We'll also introduce **collage techniques**, encouraging pupils to experiment with various materials and make thoughtful artistic choices. Throughout the unit, children will develop their understanding of **colour, texture, and composition**, while reflecting on their own work and the work of others.

Geography

This term in Geography, we're exploring the question: '**What is it like to live by the coast?**' We'll start by locating the seas and oceans around the UK and learning what a coast is, along with its key physical features such as cliffs, beaches, and bays. We'll then focus on the **Jurassic Coast**, discovering how it was formed and the natural processes that shape it. Children will also learn about how people use coastal areas – from tourism and fishing to ports and seaside towns – and will identify both human and physical features. To finish, pupils will carry out their own investigations on how people interact with the coast and present their findings in creative ways. It's a great opportunity to connect geography with the world around us!



PSHE

This term's PSHE focus is '**Changing Me**'. In **Year 1**, children will explore life cycles (like frogs and humans) and how people change as they grow. They'll learn the correct names for private parts of the body and understand that these are private and should not be hurt. They'll also discuss feelings around change and practise ways to manage emotions and ask for help. In **Year 2**, children will learn about life stages and how independence and responsibility grow with age. They'll revisit the correct names for private parts, learn about inappropriate touch, and explore emotions linked to change, building skills to manage these feelings and seek help if needed.

Music

This term in Music, we're exploring rhythm and structure through the theme of Myths and Legends. Children will learn to read, clap, and write rhythms based on phrases from stories. They'll use these rhythms to understand and create musical structure, and work in groups to compose and perform their own rhythmic pieces.

Computing

This term in Computing, we'll be focusing on programming. Children will begin to understand how a sequence of commands creates a specific outcome and will learn to make predictions based on this understanding. Using ScratchJr, pupils will design and create their own quiz questions, building their projects with blocks of code. They will then test, evaluate, and improve their work, developing both their problem-solving and computational thinking skills.

Religion and World Views

In RE this term, we'll be exploring the question: 'How should we care for others and the world, and why does it matter?' Children will hear stories and texts that highlight how every person is unique and valuable, making links to Christian and Jewish beliefs about God's love for all people. We'll revisit the story of creation in Genesis 1 and explore what it teaches Christians and Jews about caring for the world. Later, we'll look at how these beliefs inspire people to help others—such as through charity work—and how these actions are supported by teachings in the Bible and Torah. Children will also reflect on why caring for others and the planet matters to both religious and non-religious people, encouraging thoughtful discussion and empathy.