



Music development plan summary: Ilington C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Katherine Williams
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Devon Music Education Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- It is our aim for children to have access to one hour of quality music weekly across the school. Children are exposed to an hour of music a week through a mixture of singing assemblies and explicitly taught lessons .
- The school music curriculum delivers the requirements of the National Curriculum and is informed by our SEND, Equal Opportunities and Equality and Diversity policies. Our school music curriculum can be found on our school website [here](#).
- In addition to music lessons, children have the opportunity to sing during lessons eg. learning times tables songs during maths and songs during MFL learning.
- Children have access to explicit instrumental tuition at least a half term per year.
- Children are exposed to a variety of musical genres through our use of the Charanga Music Scheme where lessons are adapted to suit the needs of the children and classes.
- The early years curriculum is rich with opportunities for learning through song, as well as having half termly Charanga music units and lessons. The learning environment provides opportunities

for exploration with instruments. Ukuleles and percussion instruments are available freely as part of the children's continuous provision.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- A school choir is being launched made up of children from various year groups. This is free to join and accessible for all. We also run a Makaton club (Year 1 and upwards) where children learn Makaton through song.
- A list of local music opportunities that children and families can access can be found on our local music hub website [here](#).
- A peripatetic music teacher offers children the opportunity to learn how to play the keyboard. This is paid for by parents.
- We have performances throughout the year in which children from across the school perform eg: school nativity, Year 5/6 final performance and KS2 musical performance club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Ilsington have the opportunity to:

- Perform in assemblies.
- Perform in musical plays in school.
- Perform at the local church during Harvest and at Christmas time.

In the future

This is about what the school is planning for subsequent years.

- We plan to deepen our links with the Local Music Hub to improve the quality of our music teaching.
- We will expand the programme of whole-class instrumental teaching to increase the range of instruments children experience.
- We will explore other opportunities for musical after-school clubs and additional instrument tuition.