English

1. Street Child by Berlie Doherty.

Focus: character and dialogue

Outcome: To write a rags to riches story

We are using the Talk for Writing approach to learn texts and to create new pieces of work.

Through this, we will spend a week immersing ourselves in the story and the Victorian setting.

The second week will be spent writing a version of the original with some details tweaked.

During the final week, the children will write their own independent rags to riches story.

2. A non-fiction text related to the Victorians.

<u>PE</u>

During the first half of the term, the focus is dance. Mr Pierce will be teaching a variety of moves which will be included in a dance, and Mrs Billington will use the same moves to choreograph the dance for the Body Language dance festival.

Maths

We follow the White Rose scheme of work. In the Spring Term, we will be working on:

- Fractions, decimals and percentages
- Ratio
- Algebra
- Perimeter and area with Mrs McCarthy-Patmore

MFL

- 1. Sports and being healthy
- 2. The weather and clothing

DT

In DT week, the focus will be **Structures**.

Art and Design

In Arts week, the focus will be **observational drawing** and **printing**.

Science

Light

How light travels & reflects, how shadows are made.

Living things in their habitatsLifecycles, reproduction plants & animals.

Computing

1. Web page creation:

Children will be designing their own webpage, linking pages together and adding links to suitable external content.

2. Spreadsheets:

Children will be collecting data, formatting spreadsheets and using formula.



Owlacombe Year 5 and 6

What we are learning this term ...

History

This term we be trying to answer our enquiry question Why did Britain once rule the largest empire the world has ever seen?

We will be finding out why Britain built an empire and what happened to it.

Geography

MEGACITIES

The focus of the unit is: Megacities.

What is a megacity?

Where are they?

Why was Baghdad the first megacity?

Why is Brasilia the fastest growing city?

RE

1. Creation vs Science

This unit asks children to consider whether religion and Science can sit side by side or are they in conflict.

2. Why do Christians think Jesus was resurrected?

Children consider evidence from a variety of sources to find out why the resurrection is

PSHE

1. Dreams and Goals:

In this unit, children consider their strengths as well as things they would like to improve on.

2. Being Healthy:

This unit covers a lot of sensitive issues including drugs, gangs and mental and emotional health.

Music

During our units of work this term, we will be listening to, appraising and learning La Bamba, Disco Fever, Change and Simple Gifts.