**RE**

Our focus this half term will be on the Creation and The Fall of Adam and Eve to answer the question: *What do Christians learn from the creation story?* Here we will be learning to make clear links between Genesis 1 and what some Christians believe about God and creation.

**Design Technology**

Food!

In this half term, we will be learning about, investigating, designing and creating a variety of healthy foods.

**Computing**

This half term we are learning about *The Internet.* Here we will learn and apply knowledge of networks, appreciating that the internet is a network of networks. We will learn that the World Wide Web is part of the internet and explore it. We will evaluate online content to decide how accurate and reliable it is and understand the consequences of false information. Finally, we will focus on cyber safety and how to stay safe online.

**Science**

Here we are learning about common electrical appliances and how to construct simple series circuits. We will then focus on cells, wires, bulbs and buzzers and about the different types of switches. We will be able to troubleshoot and identify whether a bulb will light in a simple series circuit and be able to identify a complete circuit. We will also learn about conductors and insulators and know that metals are very good electrical conductors.

**Maths**

Counting in/times tables: 4 and 8 (Y3). 6, 7 and 9 (Y4). Counting daily practice.

Place value – within 1,000 for Y3’s and 10,000 for Y4’s.

Addition and subtraction – adding and subtracting 2-digit and 3-digit numbers (Y3) and adding and subtracting two 4-digit numbers (Y4).

Shape – 3D shapes.

**PE**

Invasion Games - Understand and explain what an invasion game is, giving examples from the world of sport. Identify key attacking and defending principles. Successfully attack and defend in a small-sided game situation.

**Topic – who were the ancient Maya?**

This fascinating topic focuses on key historical skills, with a hint of geography. We will be comparing Maya and British artefacts to learn about their lives before locating where in the world they once lived. Once this is established, we will dig deeper into their everyday lives – what was it like to be a Mayan child? What was the role of kings and how did they try to be like the Gods which played a huge role in Maya civilisations. We will end this topic by examining the fall of the Maya empire and the modern-day Maya.

**Spanish**

This half term we will have an in-depth focus on the colours, body parts and asking for a Spanish translation. ¿Cómo se dice ‘head’ en español?

**PSHE**

Jigsaw – Being Me in My World! We are learning that listening to others is an important part of being a team that works well together. If everyone has their say, then a decision can be made. If a team doesn’t listen to each other some people might feel left out, and their feelings will be hurt.

Middlecott – Autumn 1

What are we learning?

**English**

This half term we are focussing on *Grendel: A cautionary tale about chocolate,* by David Lucas. Our grammar focus this half term will be on inverted commas and the correct punctuation which surround this. Our end goal is to write our very own wishing story with a focus on speech to convey character. But like Grendel and his wishes, will the characters in our stories learn to be careful what they wish for?

