



# Spring 1 in Honeywell

## English

We will be reading the book 'Chinese New Year Festivals Around the World' by Grace Jones and 'Stuck' by Oliver Jeffers. We will write a non-chronological report about a different festival, and we will write a story about losing an item.



## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Monday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies. We also have PE on a Monday so please ensure your child has footwear appropriate for their PE session.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!

This term we will be exploring dance. We will learn some routines by looking at ways we travel across the floor, understanding how sound can change the way we move and working in group to create a small sequence to music to perform to the class.

## Maths

Year 1 will start off by looking at place value within 20. We will be understanding how to make numbers to 20 using different resources, identifying one more and one less, using number lines to identify and estimate numbers as well as comparing and ordering number. We will move onto addition and subtraction within 20, where we will look at number bonds within 20, doubles and near doubles, and followed by looking at subtracting by counting back and finding the difference.

Year 2 will start off by looking at shape. We will identify and name 2-D and 3-D shapes, as well as identifying their properties. We will also look at sorting shapes and looking for lines of symmetry. We will then move on to our unit of money. In this unit, we will count in pounds and pence, choose money to make an amount, calculate with money and find change.

## Science

In science, we will be learning about how plants grow. We will have a super term exploring plants on our grounds and having a go at growing some different plants ready for spring to arrive! We will also look at seasonal changes and explore the wintery weather and how the weather changes as we move into spring.





## Design Technology

In Design Technology, we will design and create a functional fairground wheel. We will consider how the different components fit together so that the wheel rotates and the structure stands freely. We will learn how to select appropriate material properties and develop cutting and joining skills. We will also use research skills to look at existing structures and surveys to further inform our design ideas.



## Music

In music, our topic is 'Chanting different call and response sound patterns. Children progress to creating their own call and response patterns using untuned percussion instruments. We will practise rhythm and pulse as they echo and respond to each other's chants, building a strong sense of musical communication. We also look forward to having time with Pat this term and working with Foxgloves and Woodhouse creating some fabulous compositions.

## History

Our enquiry question this term is 'How do we know so much about people who lived in the past?'

This enquiry emphasises that the value of studying a specific event in history, such as the destruction of Pompeii, lies more in what the event tells us about the lives of ordinary people at the time rather than the specific event itself. We will think about how historians and archaeologists go about obtaining the evidence they need to reconstruct and interpret the past and particularly the distinction between primary and secondary evidence.

## PSHE

Our topic will be 'Dreams & Goals'. In this Puzzle the Honeywell will talk about setting realistic goals and how they can achieve them. We will discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children will talk about group work and reflect on who they work well with and who they don't and reasons for this.

## Computing

In computing, our topic is 'Robot Algorithms'. We will develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. The children will also learn about design in programming. They will develop artwork and test it for use in a program.

## Religion and World Views

In this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Honeywell will think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They will also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practise through worship.