

Ilstington CE Primary School Rolling Programme



Year A

September 2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr1&2 <i>(National Curriculum link)</i>	Who was Mary Anning <i>(significant historical people in own locality)</i>	How does the weather affect our lives? <i>(seasonal and daily weather patterns in UK)</i>	How do we travel to different places? <i>(changes within living memory)</i>	Are farms important? <i>(local area and fieldwork)</i>	Who has been the best King or Queen of Britain? <i>(lives of significant individuals)</i>	Where in the world would you find a lion? <i>(similarities and differences UK and Africa)</i>
Hook or visit	Trip to Lyme Regis	Visitor	Steam train ride	Farm visit	Buckland Abbey	Paignton Zoo
PROGRESSIVE STRANDS	LOCAL SIGNIFICANT INDIVIDUALS INFLUENCE	LOCAL FIELDWORK ECO	NATIONAL INFLUENCE	LOCAL COMPASS & DIRECTIONAL LANGUAGE ECO	NATIONAL SIGNIFICANT INDIVIDUALS INFLUENCE	GLOBAL MAP SKILLS ECO
Yr3&4 <i>(National Curriculum link)</i>	What were the achievements of the Egyptians? <i>(the achievements of the earliest civilizations)</i>		Why did the Vikings invade Britain? <i>(the Viking and Anglo-Saxon struggle for the Kingdom of England)</i>		Why are mountains so important? <i>(describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a European country)</i>	
Hook or visit	RAMM visitor		Escot			
PROGRESSIVE STRANDS	GLOBAL IN-DEPTH STUDY CIVILISATIONS		GLOBAL INVASION		GLOBAL MAP SKILLS COMPASS, GRID REFERENCES & DIRECTIONAL LANGUAGE ECO	
Yr5&6 <i>(National Curriculum link)</i>	How did the war change people's lives? <i>(a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</i>		How did the arrival of the Romans change Britain? <i>(The Roman Empire and its impact on Britain)</i>		Are National Parks important? <i>(understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America)</i>	
Hook or visit	South Devon Railway				London/Bristol residential Dartmoor fieldwork	
PROGRESSIVE STRANDS	GLOBAL LOCAL INVASION EMPIRE		GLOBAL INVASION EMPIRE		NATIONAL COMPASS, GRID REFERENCES & DIRECTIONAL LANGUAGE FIELDWORK MAP SKILLS ECO	

Year B

September 2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr1&2 (National Curriculum link)	Who is my hero? (lives of significant individuals – Florence Nightingale and Mary Seacole)	Can we live at the North Pole? (hot and cold areas of the world) (lives of significant individuals – Scott, Shackleton, Amundsen)	Who was affected by the Great Fire of London? (events beyond living memory)	What is special about where we live? (local area and fieldwork)	What is your favourite toy? (changes within living memory)	Why do we like being by the seaside? (locational knowledge)
Hook or visit	Visits from parents talking about the jobs they do	Torquay Museum (Polar explorers workshop)	Fire station		Tiverton Museum (Toys workshop)	Plymouth Aquarium or the beach
PROGRESSIVE STRANDS	NATIONAL SIGNIFICANT INDIVIDUALS INFLUENCE	GLOBAL MAP SKILLS SIGNIFICANT INDIVIDUALS ECO	NATIONAL SIGNIFICANT INDIVIDUALS	LOCAL COMPASS & DIRECTIONAL LANGUAGE FIELDWORK	LOCAL	GLOBAL MAP SKILLS ECO
Yr3&4 (National Curriculum link)	Why are there no tropical rainforests on Dartmoor? Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, a study of a region of South America , fairtrade)	Did the Aztecs invent chocolate? (Non-European study contrasting with British History)	Why is the history of my locality important? (local history study) Victorians and industrial revolution – how did that play out in this area? <ul style="list-style-type: none"> • Mining • Mapping local area • Census data • How work changed from farming 	What is a river? (describe and understand key aspects of physical geography including rivers; physical geography of the UK)		
Hook or visit	Wistman's Wood/Eden Project		Dartmoor	Journey of East Bovey river		
PROGRESSIVE STRANDS	GLOBAL MAP SKILLS ECO CIVILISATION		LOCAL FIELDWORK SIGNIFICANT INDIVIDUALS MAP SKILLS	LOCAL MAP SKILLS COMPASS, GRID REFERENCES & DIRECTIONAL LANGUAGE FIELDWORK		
Yr5&6 (National Curriculum link)	What would be the hardest thing about being a Stone Age farmer? (changes in Britain from the Stone Age to the Iron Age)	What is worse – a flood or an earthquake? (describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes, a region in a European country)	What Greek ideas do we still use today? (Ancient Greece – a study of Greek life and achievements and their influence on the western world)			
Hook or visit	Merrivale, Dartmoor		Shelterbox visit		Sporting visitors	
PROGRESSIVE STRANDS	LOCAL NATIONAL SETTLEMENT CIVILISATION		GLOBAL COMPASS, GRID REFERENCES & DIRECTIONAL LANGUAGE ECO		GLOBAL CIVILISATION IN-DEPTH STUDY INFLUENCE	