



Summer 1 in Honeywell



English

We will be continuing our work on 'Seed To Sunflower' by Camilla de la Bédoyère, where we will be writing our very own explanation text on how a bean grows. For our fiction unit of work we will be looking at the book 'Augustus and his Smile' by Catherine Rayner, where we will write a similar finding tale using the structure of the text/



Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Monday**. Children can come dressed in outdoor appropriate clothing with a spare pair of shoes or wellies. We also have PE on a Monday so please ensure your child has footwear appropriate for their PE session.

On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm!

This term in PE, we will focus on striking and fielding games, with an emphasis on cricket. By the end of the term, children will develop a broader range of skills, including throwing the ball over varying distances, catching with more consistency, and striking the ball with correct technique. They will also learn to intercept and stop the ball effectively. Throughout the unit, children will work on their teamwork and communication, applying simple tactics to improve their game play and understanding of strategy.

Maths

This term in Maths, Year 1 are beginning an exciting journey mass, capacity, and volume. Using non-standard units like blocks and cups, they'll learn how to measure and compare different quantities in a hands-on way. Next, we will focus on multiplication and division. Children will practise counting in 2s, 5s, and 10s, and begin recognising and adding equal groups. They'll be introduced to arrays—simple rows and columns of objects—to help them visualise and understand multiplication. We'll also explore the concept of doubles, and introduce grouping and sharing to build an early understanding of division.

This term in Maths, Year 2 will deepen their understanding of multiplication and division by exploring doubling, halving, and identifying odd and even numbers. They'll also build confidence using the 5 and 10 times tables to solve problems in different contexts. Next, we'll move on to measurement, starting with length and height. Using centimetres and metres, children will measure, compare, and solve problems using all four operations. Later in the term, we'll explore mass, capacity, and temperature, using standard units such as grams, kilograms, millilitres, litres, and degrees Celsius. Students will apply their calculation skills in practical, real-world situations, making meaningful links between Maths and everyday life.

Science

In Science this term, we will be learning about animals including humans. We will explore herbivores, omnivores and carnivores as well as learning about different types of animals. We will find out about and describe the basic needs of animals including humans for survival.





Design Technology

In this DT unit, we'll learn about mechanisms by designing and making a moving monster. We'll explore levers, linkages, and pivots, and use this knowledge to create working parts. After designing and evaluating two ideas, we'll build our best monster, making sure it moves correctly and meets the design criteria.

History

This term in History, we'll be exploring the topic of toys and how they have changed over time. Children will begin by discussing their favourite toys, using language that helps them understand the concept of the past. They'll learn to ask thoughtful questions about toys from different periods and make comparisons between modern toys and those from long ago. As we explore a range of historical toys, children will sequence artefacts in chronological order and identify key changes, particularly looking at how teddy bears today differ from those made 100 years ago. Through hands-on activities and discussion, they will gain a deeper understanding of how toys—and childhood itself—have evolved over time.



Music

This term in music, we are exploring **contrasting dynamics** through the theme of **space**. We will listen to music, respond creatively, and learn how volume changes can show different ideas. We'll compare two pieces and create a pitch pattern to represent a planet. By the end of the unit, we'll perform our own space-themed soundscape using voices, instruments, and dynamic changes. We'll also have weekly sessions with Pat to develop our musical skills further.

PSHE

Our puzzle piece this term is 'Relationships'. This unit explores family roles, responsibilities, and the importance of trust, appreciation, and cooperation. Children learn strategies for resolving conflicts and mending friendships. They discuss trust, different types of secrets, and the importance of sharing worry secrets with a trusted adult. The class also reflects on appropriate physical contact and practises being assertive when someone is unkind. Finally, children identify trusted adults who can help when they feel worried or scared.

Computing

In Computing, our topic is 'Digital Music', we will explore a wide range of musical pieces and reflect on how music can influence thoughts and emotions. We will compare the process of creating music using digital tools with traditional, non-digital methods. Through this exploration, learners will also examine patterns in music and use them purposefully to compose their own original digital pieces.

Religion and World Views

Question: Who is Jewish and how do they live? In RE this term, pupils will continue to learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.