



# Spring 2 in Owlacombe

## English

This half term, we will be continuing our unit on diary entries which is set during World War Two. We will be imagining ourselves as evacuees and writing from the point of view of a child in the 1940s. Then we are moving on to study and write a character flaw story.

Children will focus on their narrative skills, using ambitious vocabulary, varied sentence construction and looking at how use dialogue to convey character.



## Maths

In Maths, we will be learning more about decimal numbers before moving onto algebra. We will then be investigating area, perimeter and volume before finishing the term with some work on statistics. This will involve reading, drawing and interpreting a range of graphs including bar charts, line graphs and pie charts.

## Science

In science, the children will be continuing their learning on light where they will look at refraction and reflection. They will also conduct experiments looking at shadows.

Once completed, the children will move on to learn about life cycles where they will learn about the life cycles of different animals and plants from birth to death. They will also describe the life process of reproduction in some plants and animals.

## Outdoor Learning and PE Days

This term, we have Outdoor Learning on a **Wednesday**. Children will need a spare pair of shoes or wellies as well as a coat to ensure they keep warm! On **Thursday**, we have Mr Pierce for PE. Children can come in wearing their PE kit. Don't forget a school jumper to keep warm! Our other PE day is term is a **Tuesday**.

The Body Language dance festival is this half term which is very exciting! We will be rehearsing on Tuesday until the event on Wednesday 19<sup>th</sup> March. Our other unit this half term is football which will be led by Mr Pierce on Thursdays. This will take place on the field so please ensure that children have a change of socks and shoes in case of soggy feet!



## PSHE

This term's unit is called *Healthy Me*. It's a really interesting piece of work which covers learning about healthy and unhealthy drugs, exploitation and gangs and understanding how to look after our mental, physical and emotional health. Some quite grown-up topics but very important ones. We will also be running a fundraising afternoon to raise money for Comic Relief in March.



## Art

In art this term the children will be studying painting and mixed media. The unit focuses on understanding narratives and language in art, and developing personal interpretations of abstract art.

The lessons will explore different artists including David Hockney, Paul Rego and Richard Brakenburg.



## Geography

Our unit is entitled *Why are mountains so important?* During it, we will be finding out how mountains are formed and why people want to climb them. We will be exploring the adventures of explorers such as George Mallory and Edmund Hillary and discovering what they found during their climbs. We will also be studying the Cambrian mountains and comparing and contrasting UK mountain ranges to those in other parts of the world.



## Music



This term the children will be creating compositions based on the Hindu festival of colour. They will explore the relationships between music, sounds and colour, composing their own music to represent the Holi Festival. They will work as a group to perform a piece of music and record their compositions using graphic scores.



## Computing

In computing this term, the unit introduces the children to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. They will also be taught the importance of formatting data to support calculations, while also being introduced to formulas.

## Religion and World Views

We are studying the Jewish faith this half term and exploring why the Torah (the Jewish holy book) is so important to Jewish people. We will find out how it is similar and different to the Christian bible and how it is produced, treated and covered. We will also be looking at diversity within Judaism and comparing and contrasting different synagogues.